



Policies and Agreements

Table of Contents

Mission	Page 3
Why 1:1 Initiative?	Page 3
Why iPad?	Page 4
iPad Check-Out and Check-In	Page 4
iPad Care	Page 5
Using the iPad at School	Page 6
Using the iPad at Home	Page 7
Personalization	Page 8
Student Responsibilities	Page 8
Acceptable Use of Technology Policy	Page 9
Consequences of Inappropriate Behavior	Page 10
Violations	Page 10
Anti-Big Brother Information	Page 10
School District Protection Plan (Accidental Damage Insurance)	Page 10
District Insurance Plan	Page 11
Damage and Loss	Page 11
Damage and Loss Form	Page 12
iPad Protection Plan Enrollment Form	Page 13
Student iPad Acceptance Form	Page 14
iPad Parental Consent Form	Page 15

The mission of Clinton Public School is to inspire our students to become contributing members of society who are independent, innovative, life-time learners equipped with the necessary skills to meet the demands of our ever-changing world.

As our mission states, Clinton Public School stresses the importance of preparing our students for the demands of an ever-changing world. Current trends show an increasing reliance on technology, collaboration, and access to information at a moment's notice. It is also essential that the District provide our students with the skills that they need to be independent learners. To accomplish this, the District is making iPad technology available to all 7th & 8th grade students.

The focus of the 1:1 iPad program at Clinton Public School is to provide necessary tools and resources for a progressive learning environment characterized by flexibility, collaboration, personalization, creativity, and technology-rich learning. At CPS, technology will be integrated throughout the educational program in a seamless and timely fashion. The 1:1 iPad setting empowers students and teachers to use technology like adults do in the real world, accessing and using purposeful technology-based tools any time a task calls for them.

Implementation of a 1:1 iPad initiative enables anywhere/anytime learning that is no longer limited by the four walls of a classroom. Purposeful technology integration liberates teachers from being deliverers of content and, instead, allows them to be facilitators of deep, individualized learning for all students.

Why 1:1 Initiative?

A 1:1 program supports this vision. The New Jersey Educational Technology Plan specifically suggests in preparing our students to excel in the community, work place, and in our global society using 21st century skills, that we “achieve at a minimum, a student to multimedia device ratio that equals a ratio of 4:1 with an ultimate goal of providing one-to-one access for students and staff for anywhere/anytime learning.” Providing a device to every student allows each student access to the same resources regardless of ability, socioeconomic status, physical or mental challenges, and technology available at home.

One-to-one technology has the potential to change the role of the teacher from master of the content to facilitator of learning. At its best this yields classrooms where learning is driven by projects requiring research, collaboration, and production of a final product (a slide show, video, or Web page). It is this type of environment that fosters cooperation, creativity, inventive thinking, and high productivity.

Things do not always go as planned in the classroom and in a one-to-one computing classroom, as a topic arises the teacher and students immediately are online, investigating, questioning, and extending the conversation with information and tools not available to them in other situations.

When a student's only exposure to a computer is in a lab at the end of the hall or on a cart that has to be signed out in advance, technology can be seen as a fragmented skill unrelated to daily life or a future career. As we know, however, computers are essential for almost any job -- doctors record patient notes on Tablet PCs; small businesses order supplies online; farmers check the Internet for the latest weather conditions. One-to-one computing ensures that all students have the skills and confidence to integrate technology into their future, as well as their present.

Why iPad?

The iPad is a simple and intuitive device. The simplicity in design (only a few buttons, touchscreen) take the focus off of "learning how to work the device" and put it on to the content being studied. The iPad is wirelessly connected to the internet and provides students with constant access to information and the tools they need to learn. It also has an extremely long battery life, which will enable students to use their iPad without being plugged in for the entire day.

It is easy to see how providing a device to each student levels the field for all students with regard to access to information; however, the iPad is also customizable for the individual student's needs. The built-in accessibility features target areas of needs for students with visual, auditory, physical, and motor skill difficulties.

Another advantage of the iPad is that it provides an organizational scheme for students. The possibility exists for all textbooks, homework, classwork, and projects to be on the iPad. This means no more heavy backpacks, no more lost papers, and no more missing notes from class. Students will be able to use their iPad to keep a calendar, take notes, access course content, complete assignments, and create content in the form of documents, movies, presentations, spreadsheets, music, and more.

In addition to the features of the iPad itself, there is an ever-growing number of applications that are being developed specifically for education. Apps can be content specific such as educational applications used to: identify letters of the alphabet (Starfall ABC's), practice math facts (Rocket Math), solve algebraic equations (Touch Algebra), interact with the night sky (StarWalk), or learn geography (Stack the States). Other apps focus on content creation such as Pages, Numbers, Keynote, BookCreator, iMovie, and GarageBand.

Behind the device itself is a company with a strong commitment to education. For more information please visit: www.apple.com/education.

iPad Check-out and Check-in

iPads (with a case, sync cable, and charger) will be distributed to students in the fall. Parents and students must sign and return the iPad Parental Consent Form and Student iPad Acceptance Form before the iPad can be issued to the student.

iPads will be returned during the final week of school, so they can be checked for serviceability. If a student transfers out of Clinton Public School during the school year, the iPad will be returned at that time. The iPad, case, sync cable, and charger must be returned in the same shape in which each was given. If the original components cannot be returned in

the same shape in which they were given, replacements may be substituted, provided they are the SAME MAKE AND MODEL as what was originally distributed to the student. No substitutions are acceptable, including off-branded components. If you prefer, you may choose to pay for the replacements. Currently, cases may be purchased for approximately \$90 each, and chargers and sync cables may be purchased for roughly \$19 for each piece.

Individual school iPads and accessories must be returned to Clinton Public School at the end of each school year. Students who withdraw, are suspended or expelled, or terminate enrollment at CPS for any other reason must return their individual school iPad prior to the date of termination.

If a student fails to return the iPad and its accessories at the end of the school year or upon termination of enrollment at CPS, that student and his/her parent(s) will be subject to criminal prosecution or civil liability. Failure to return the iPad will result in a theft report being filed with the Clinton Police Department. The student's parent(s) will also pay the replacement cost of the iPad, case, charger, and any other components that were provided to the student.

Students must return the iPad and accessories in satisfactory condition. In cases of abuse, neglect, or intentional damage, student will be charged a fee for any needed repairs, not to exceed the replacement cost of the iPad, its components, or both, regardless of the enrollment in the insurance policy.

iPad Care

The Apple iPad that each student is issued is the property of Clinton Public School and is made available to you as a tool for learning. **The iPad is provided for the sole use of the student to whom it is assigned. Students are prohibited from tampering with other student's iPads.** Students are responsible for the general care of the iPad they have been issued by the school. iPads that are broken or fail to work properly must be taken to the technology department for an evaluation.

- The iPad must remain in the district-provided case at all times.
- While transporting the iPad, students must protect the screen with the cover.
- Do not mark the iPad or the District-issued case in any way with markers, stickers, etc.
- Each iPad is labeled with a district identification label. DO NOT REMOVE this label.
- Do not lean on the top of the iPad or place anything on top of it. Do not wedge it tightly in a backpack or where anything can press on the screen. Pressure on the iPad screen may cause damage.
- Do not eat or drink near the iPad. There should not be food or drink around the iPad. **The iPad is not allowed to be brought to the cafeteria during lunch periods.** It should remain locked in the student's locker during lunch.
- Make sure hands are clean before using the iPad.
- Only use a clean, soft cloth to clean the screen. **Please do NOT use commercial liquid or ANY cleaners on the iPad screen.** If there is something on the screen that will not easily wipe off, see a teacher or Mr. Reilly for assistance.
- When charging cable is connected, be sure to line it up correctly when inserting and removing. NEVER YANK THE CABLE OUT BY THE WIRE, gently remove it by grasping the plastic tip of the cable and pulling straight out. Students are responsible for damage to the iPad or charger resulting from mishandling.

- If students encounter problems with their iPad, they should stop using the device and ask a teacher for help.
- iPads must never be left in an unlocked locker or any unsupervised area.
- iPads are very sensitive to extreme heat and extreme cold; therefore, leaving devices in cars, direct sunlight, etc. that may expose them to these conditions is potentially harmful to the device and should be avoided.
- Keep the iPad off the floor where it could be stepped on or tripped over.
- Do not leave the iPad unattended; it should remain locked in the student's locker during lunch and gym periods.
- Do not attempt to "jailbreak" (process of removing limitations imposed by the manufacturer) the iPad. If an iPad is "jailbroken," it voids the warranty. Students who jailbreak their iPad will be responsible for the cost of the device.

Using the iPad at school

- The iPad is intended for educational use only; it is not a personal device.
- Only teacher-approved apps may be installed.
- The **Clinton Public School Acceptable Use Policy** must be followed at all times. The use of an iPad is a privilege that can be revoked. Inappropriate use or neglect of an iPad can result in limits to or loss of use of the iPad.
- **It is a requirement that students will bring the iPad to school each day fully charged. A dead battery is not an excuse, and students will be marked unprepared.**
- The software/apps installed by Clinton Public School must remain on the iPad.
- If students leave their iPad at home, they are responsible for getting the course work completed as if they had their iPad present. If a student repeatedly leaves his/her iPad at home, the student may lose "take-home" privileges at the administrator's discretion.
- Sound must be muted at all times unless permission is obtained from the teacher for instructional purposes at which time earbuds provided by the student must be used.
- In order to conserve resources, check with a teacher before printing materials from the iPad.
- Students must not leave the iPad unattended at any time while at school; **it should remain locked in the student's locker during lunch** and gym periods.
- Inappropriate media may not be used as a screensaver, background photo or stored on the iPad.
- Depictions of guns, other weapons, alcohol and drugs, pornographic materials, inappropriate language, and gang-related symbols or pictures are not permitted on the iPad and will result in disciplinary actions.
- Students may save work on their iPads; however, there is always the possibility that files may be lost. Limited storage space will be available on the iPad - BUT it will NOT be backed up by the school. Files will be lost if it becomes necessary to re-image the device. It is the student's responsibility to ensure that work is not lost due to mechanical failure or accidental deletion.
- Students are responsible to keep their apps updated. These updates should be done at home so that the iPad is ready to use during school.
- If the iPad runs out of storage space, students will be asked to remove apps, movies, and pictures that are not specifically part of a current class project.
- iPads are not allowed in bathrooms and/or locker rooms.

- Do not eat or drink near the iPad. There should not be food or drink around the iPad. **The iPad is not allowed to be brought to the cafeteria during lunch periods.** It should remain locked in the student's locker during lunch.

Using the iPad at home

- Students must abide by the school's Acceptable Use Policy and Student iPad Acceptance at all times inside and outside of school hours.
- The iPad is meant for student use only. It is not meant to be a family computer or to be used by siblings in any way.
- Students must honor the school's restrictions of access to sites.
- In order to access the internet at home, students will need wireless access. Students are allowed to set up wireless networks on their iPads for home use.
- Parents are responsible for supervising student's internet use while at home; the filtering services that Clinton Public School utilizes in school do not transfer to home use.
- It is the student's responsibility to keep the apps updated. These updates **should be done at home**, when possible, so that the iPad is ready to use during school.
- Students should check their iPad after school for messages from "CPSTech" when home updates are necessary; these updates **should be done at home**.
- Students are expected to check their emails nightly.
- Students are not permitted to sync the iPad with a personal computer or "jailbreak" the device to alter the configuration or functionality that has been established by the district. Students who do not comply may lose their take-home privileges at the administrator's discretion.
- Installation of teacher-approved apps by students is permitted.
- File-sharing, including downloading music or any other activity that violates copyright laws, is not permitted.
- It is a requirement that **students will bring their iPad to school each day fully charged**. A dead battery is not an excuse, and students will be marked unprepared for each class.
- Food and/or drink are not permitted on the table-top with the iPad.
- Students must secure their iPad whenever it is not in their direct possession. Never leave the iPad unattended.
- Do not attempt repairs. Seek assistance from the Network Administrator, Mr. Reilly, to arrange for repairs.
- Do not expect that files stored on your iPad will be private. This is a school-owned and issued device. Upon request, students must immediately surrender their iPad for review by any staff member.
- Students are responsible for the appropriateness of all files, data, and Internet history on their iPad.
- No one may take photos or video of other students or staff without their permission. The possession, forwarding, or uploading of unauthorized photos or video to any website, network storage area, or person is strictly forbidden.
- Students may not access another individual's materials, information, or files without permission.
- Students must leave their iPad's identifying label in place.

- **Plagiarism** is a violation of the CPS Code of Conduct. Give credit to all sources used, whether quoted or rephrased. This includes all forms of media on the Internet, such as pictures, videos, music, and text.
- Students may not give their real name, address, phone number, school name or any personal information to anyone on the Internet unless doing so under the supervision of a teacher, administrator, or member of the Technology Department.
- All iPads must be securely stored in a locked locker after school while students are practicing sports and/or involved in any after-school activity or club when it is impractical for students to carry the iPad on their person.

Personalization

- Students are required to pass code protect their iPad; however, upon request of school personnel, students must grant access to the iPad they've been assigned. Students may not tamper with other student's iPad, including but not limited to intentionally locking the iPad.
- Students may personalize their lock and home screens with appropriate media. Depictions of guns, other weapons, alcohol and drugs, pornographic materials, inappropriate language, and gang-related symbols or pictures are not permitted and will result in disciplinary actions.
- If illegal software/apps are discovered, the iPad will be restored from backup or set to factory defaults. The school does not accept responsibility for the loss of any software or documents deleted due to a reset.
- Students may not place stickers or objects on the iPad case or screen.
- The Apple ID assigned to a student is to use for the school year. It is NOT the student's to keep; it stays with Clinton Public School when the student graduates or transfers. Any apps downloaded using this ID will stay with the iPad and are unable to be retrieved for student's personal use.

Student Responsibilities

With use of a school issued iPad, students are expected to:

- take good care of the iPad;
- know where the iPad is at all times;
- charge the iPad's battery daily;
- keep food and beverages away from the iPad, so it is not damaged;
- protect the iPad by carrying it in the provided case at all times;
- use the iPad in appropriate ways, as a learning tool that will help meet the educational goals and objectives set forth in each of course of study;
- follow the policies outlined in the Acceptable Use Policy and the Student iPad Acceptance inside and outside of school hours;
- file a police report in case of theft, vandalism, and/or other acts covered by insurance;
- be responsible for all damage or loss caused by neglect or abuse; and,
- return the iPad, case, sync cable, and charger to the district in good working condition.

Students will refrain from:

- downloading apps that are not teacher approved;
- disassembling any part of the iPad or attempting any repairs;
- leaving the iPad unattended;

- loaning the iPad to other individuals;
- placing decorations (such as stickers, markers, etc.) on the iPad or its case; and,
- tampering with other students iPad; and,
- defacing the serial number on the iPad.

Acceptable Use of Technology Policy

Any student, staff, or community member seeking to use the technological resources of the district must sign an **Acceptable Use of Technology form** (distributed at the start of each school year) to ensure that he/she will not attempt to acquire data for purposes not related to the educational goals of the school. This form must be signed by the student, staff, or community members using the resources. In the case of students, their parent/guardian must also sign the form. These terms and conditions supersede all prior oral or written agreements and understandings. Any student, staff, or community member who does not submit a signed **Acceptable Use of Technology form** will not have access to the computers, iPads, or related technologies available in the schools. All users are prohibited from the following actions:

- Using technology for illegal activities such as downloading or installing personal, inappropriate, or illegal software as outlined in federal or state law.
- Disrupting, vandalizing, or gaining unauthorized access to equipment, software, files, or the operation of any system and/or violating copyrights or otherwise using the intellectual property of another individual or organization without permission or citation.
- Obtaining or creating pornographic text, graphics, or photographs.
- Using abusive or obscene language to send hate mail or harass another individual, violates the law and school policy.
- Using technology for personal, financial, or business gain.
- Logging on to the network or emailing using another's identity.
- Developing bulletin boards, chat groups, or e-mail broadcasting.

Students are given storage space on the network to save their school-related work. This storage space belongs to Clinton Public School and **is not guaranteed to be private**. Using the space to store non-school-related files is a violation of the Acceptable Use of Technology agreement. Messages related to or in support of illegal activities may be reported to the authorities. In the event that there is a violation, the consequences will follow the existing Clinton Public School Student Code of Conduct. If students use the Internet, computer, email, or any other means to copy another user's material, both or all members will receive the same discipline. It is important that each user safeguard his/her work.

Consequences of Inappropriate Behavior

The student operating the iPad shall accept personal responsibility for any information obtained via the Internet or other electronic sources. The student operating the iPad shall accept personal responsibility for his/her actions on the Internet.

Any student who does not comply with this policy may have their iPad confiscated for a period of time and may be subject to one or more of the consequences stated in the "Violations" section of this Policy.

Violations

Individuals violating this policy shall be subject to the consequences as indicated in Regulation No. 2361 and other appropriate discipline, which includes but are not limited to:

- Use of the network only under direct supervision;
- Suspension or Revocation of network privileges;
- Suspension or Revocation of computer/iPad privileges;
- Suspension or Expulsion from school; and/or
- Legal action and prosecution by the authorities.

Anti-Big Brother information

New Jersey Statutes Annotated (N.J.S.A.) 18A:36-39 (P.L. 2013, c. 44) requires notification to students about the usage of certain electronic devices effective July 1, 2013.

- The iPads that students have been issued are capable of recording or collecting information on the user's activity and/or use of the device both during school and out of school.
- These capabilities will not be utilized by the district in any way that violates privacy rights of the student or that of any individual residing with the student.
- Parents are required to acknowledge receipt of this notification, which will occur through the iPad Parental Consent Form.

Further information regarding *The Anti-Big Brother Act* may be found at <http://www.njleg.state.nj.us/2012/Bills/PL13/44 .HTM>.

School District Protection Plan (Accidental Damage Insurance)

Clinton Public School recognizes the need for an insurance protection plan with the implementation of the iPad initiative. The protection plan was designed to protect the investment by both the District and the Student/Parent. The following outlines the accidental damage protection plan and insurance cost at Clinton Public School. Parents need to purchase this insurance through the Clinton Public School District office before students are allowed to check out an iPad to take home. In the event that a parent chooses not to purchase the School District Protection Plan, the student will be responsible for returning the iPad at the end of each school day. The necessary enrollment form can be found on page 13 of this handbook.

District Insurance Plan

The School District Protection Plan covers repair costs associated with **accidental** damage to the iPad. The one-time protection plan enrollment cost is \$50.00 (non-refundable and non-transferable) per iPad. The protection plan DOES NOT include the replacement cost associated with theft, loss, damage by neglect or intentional damage. If the device is lost or stolen, parents must notify CPS of the incident and are required to file a report with the Clinton Police Department. An additional replacement device will be the responsibility of the student/parent for the full value of the iPad (\$399.00).

If the iPad is subject to accidental damage in any way, and service is required, there will be a \$50.00 (non-refundable and non-transferable) charge per incident for up to 2 incidents total. After the second incident, the full cost of all repairs and/or replacement iPad will be the sole responsibility of the parent/guardian.

- If a student experiences technical difficulties with their iPad, please contact a teacher or the Network Administrator. If the problem cannot be fixed at that time, the device will be given to the technology department and, when available, a loaner iPad will be issued.
- All iPad policies and procedures remain in effect for the loaner iPad.
- Theft, loss, intentional damage or damage caused by neglect are not covered under the School District Protection Plan.
- The student's parent/guardian is required to notify the school if the iPad is lost or stolen. Parents are required to work with the Clinton Police Department and file a report.
- If the iPad is accidentally damaged, a claim must be filed by completing a Damage and Loss Form (page 12) and submitting it to the Network Administrator.
- Each student will be issued one case and one sync cable, and one charger. The iPad must remain in the school-issued protective case at all times. You will be responsible for purchasing a replacement protective case, sync cable, and/or charger, if damaged or lost.
- Otterbox **MAY** agree to supply you with replacement parts for damaged cases if you fill out the warranty claim form on their website (<https://www.otterbox.com/en-us/warranty-claim>). No proof of purchase is needed for the claim. If the case is damaged, it will be your responsibility to have it replaced, or pay the school to have the parts replaced. **No student is allowed to have a case where the lid does not securely attach to the iPad.** If the lid is broken to this extent, the child needs to see the Network Administrator to get a temporary lid until your replacement arrives.

Damage and Loss

The student and/or the student's parent/guardian shall be responsible for compensating Clinton Public School for any theft, loss, intentional damage, or damage caused by neglect. If the device is lost or stolen, submit a Damage and Loss Form. Parents are required to report the loss/theft to the local police department.

In the event accidental damage, a Damage and Loss Form must also be completed and the device returned to the Network Administrator. In the event of a lengthy repair, a loaner iPad will be issued for the student's use, if available, until the repairs can be completed.

Damage and Loss Form

Date: _____

Please check below to indicate the type of claim being reported:

Accidental Damage

Loss

Theft

Description of damage to device:

Description of events leading to loss or theft:

Incident reported to the local police department

Student Name: _____

Homeroom: _____

Parent Name: _____

Signature: _____

For School Use Only

Action Taken:

iPad Protection Plan Enrollment Form

Return to Student's Homeroom Teacher ASAP

Clinton Public School recognizes that with the implementation of an iPad initiative there is a need to protect the investment by both the District and the Student/Parent. The following outlines the various areas of protection.

Accidental Damage

The School District Protection Plan covers repair costs associated with accidental damage to the iPad. The protection plan enrollment cost is \$50.00 (non-refundable and non-transferable to any other students.) For the first 2 incidents of damage, there is a \$50.00 charge per incident. After the second incident, the full cost of all repairs and/or replacement iPad will be the sole responsibility of the parent/guardian.

Theft, Loss, or Intentional/Neglectful Damage

The School District Protection Plan DOES NOT include the replacement cost associated with theft, loss, damage by neglect or intentional damage. If the device is lost or stolen, parents must notify CPS of the incident and are required to file a report with the local police department. An additional replacement device will be the responsibility of the student/parent for the full value of the iPad (\$399.00).

Insurance Options (please select one and sign below)

_____ **School District Protection Plan:**

I choose to pay for the District Protection Plan in the amount of \$50.00 to cover accidental damage. This payment is non-refundable. Coverage begins upon receipt of the payment and ends when the student graduates or leaves CPS. (Checks should be made payable to Clinton Public School.)

_____ **No School District Protection Plan:**

Student will be provided with an iPad for use during the school day. It will be the student's responsibility to pick up their iPad during Homeroom and return it at the end of each day. Students will also need computer/internet access at home to obtain assignments that are electronically delivered.

Parent/Guardian Name (print)

Parent/Guardian Signature

Date

For School Use Only

Date payment received: _____

Check #: _____

Student iPad Acceptance Form
Return to Student's Homeroom Teacher ASAP

As a student attending Clinton Public School, you have been issued an iPad, which has been assigned the District ID number _____.

The serial number assigned to this iPad is _____.

Student Pledge for iPad Use

I will:

- take good care of the iPad;
- know where the iPad is at all times;
- charge the iPad's battery daily;
- keep food and beverages away from the iPad, so it is not damaged;
- protect the iPad by carrying it in the provided case at all times;
- use the iPad in appropriate ways, as a learning tool that will help meet the educational goals and objectives set forth in each of course of study;
- follow the policies outlined in the Acceptable Use Policy and the Student iPad Acceptance inside and outside of school hours;
- file a police report in case of theft, vandalism, and/or other acts covered by insurance;
- be responsible for all damage or loss caused by neglect or abuse; and,
- return the iPad, case, sync cable, and charger to the district in good working condition.

I will not:

- download apps that are not teacher approved;
- disassemble any part of the iPad or attempting any repairs;
- leave the iPad unattended;
- loan the iPad to other individuals;
- place decorations (such as stickers, markers, etc.) on the iPad or its case;
- tamper with other students iPad; and,
- deface the serial number on the iPad.

By signing this form, I understand that this iPad is subject to inspection at any time without notice and remains the property of the Clinton-Glen Gardner Board of Education. I agree to return the iPad, its case, sync cable, and charger at the end of the school year or upon no longer attending Clinton Public School. Devices not returned within seven (7) days of student withdrawal from the district will be reported as stolen and will become a student obligation. Grades will be withheld until all student obligations are met. I agree to the stipulations set forth in the above documents including the iPad Handbook; the Acceptable Use Policy; iPad Protection Plan; and the Student iPad Acceptance Form. Students may be required to forfeit their privilege of the iPad device if it is deemed that his/her actions were in violation of the User Agreement Policy.

Student Name/Homeroom

Student Signature

Date

Parent/Guardian Name

Parent/Guardian Signature

Date

iPad Parental Consent Form

Return to Student's Homeroom Teacher ASAP

Parent/Guardian Agreement:

- I will be responsible for the iPad repair or replacement costs as specified in the iPad Policy Handbook.
- I have read and acknowledged that my student and I are to follow the expectations in the iPad Policy Handbook and the Clinton Public School Acceptable Use Policy and that a violation of these guidelines could result in the student facing disciplinary action.
- I will be responsible for monitoring my student's use of the Internet when he/she is not at school.
- I agree to immediately return the iPad and peripherals in good working condition upon request, graduation, or withdrawal from the school district.
- I acknowledge that this handbook is to be used as a guide and does not attempt to address every required or prohibited behavior by its users.

By signing the Clinton Public School iPad Parent/Guardian Agreement, the parent/guardian agrees to the above terms.

Student Name: _____ Homeroom: _____

Parent Name: _____ Signature: _____

Date: _____

I have received and read the Anti-Big Brother Act information contained in the iPad Handbook and acknowledge:

- The iPad is equipped with a camera and other features that are capable of recording and collecting information on the user's activity and use of the device.
- The district will not use any of the features of the iPad in a manner that would violate the privacy rights of the student or any individual residing with the student.
- The iPad is subject to inspection at any time without notice and remains the property of the school.

Parent Name: _____ Signature: _____